Vocabulary: action verbs

1. Listen and match the verbs 1–8 to the pictures A–H.

   - A: Sing
   - B: Dance
   - C: Swim
   - D: Run
   - E: Drive
   - F: Play guitar
   - G: Type
   - H: Read

Reading

1. Read the article about different people on page 97. What is it about?
2. Read the article again and complete the sentences N for Nathan, J for Janice and I for Isaac.

   1. _____ uses a computer at work.
   2. _____ knows many different languages.
   3. _____ does sports.
   4. _____ works with the internet.
   5. _____ won a medal last year.
   6. _____ works in the US.

3. Each of the people in the article has a disability. Turn to page 118 to find out more.
4. Work in pairs. Do you know someone who has a disability? Tell your partner about them.

Grammar: can/can’t

Use can + verb to talk about ability.

- I can act.
- Can is the same form for all subjects.
- I/you/he/she/it/we/they can

The negative of can is can’t.

Questions

Can + subject + verb + …?

Can you dance?

Short answer

Yes, I can. No, I can’t.

See Language Reference page 112

1. Correct the four mistakes with can in the text.

   Our son Charles was born with cerebral palsy. Charles don’t can walk and he doesn’t can run with the other children. But he can do lots of other things. He can read, he can write his name and he can to use a computer. That’s not bad for a four-year-old.

2. Listen to check your answers.
PEOPLE LOOK AT US
and always see what we can’t do.

They don’t think about what we can do.

The artist
My name’s Nathan. I work for a big company. I’m a graphic artist. I make websites. I can type fast – 114 words a minute!

The actor
I’m Janice. I’m an actor. I can act, I can sing and I can dance. I speak English, French and Spanish and I work on Broadway, New York.

The athlete
My name’s Isaac and I’m an athlete. I can swim and play tennis. Last year, I was in a national tennis competition. I won.

Special people
11A

Pronunciation: can/can’t

1 2.65 Listen to the pronunciation of can in these sentences.
   I can drive. I can’t drive. Can you drive?
   /kæn/ /kænt/ /kæn/

2 2.66 Listen and write the sentences you hear. Practise saying the sentences.

Speaking

1 What can you do in English? Tick (✓) the phrases in the box that are true for you.

The English Challenge!

- count to 20
- spell your name
- say your email address
- say your phone number
- introduce yourself
- say what you did on Saturday
- tell the time
- say the date
- describe the classroom

2 2.67 Read and listen to the example.
   A: Can you spell your name in English?
   B: Yes, I can.
   A: Show me.
   B: M-I-C-H-A-E-L.

3 Work in pairs, A and B. Play The English Challenge! game.
   A: Can you … in English?
   B: Yes, I can./No, I can’t.
   A: Show me.
Special event

Speaking
1 Work in pairs. Look at the photos at the bottom of the page and answer the questions.
1 What can you see?
2 Where are the people?
3 Would you like to be there? Why or why not?

Listening
1 Listen to the telephone dialogues 1–4 at this event. Which dialogue ...
   a talks about food? ______
   b talks about work? ______
   c talks about clothes? ______
   d is in the car? ______

2 Listen again and choose the correct phrase, a or b, to complete the sentences.
1 Speaker 1 is …
   a) in front of the gates.
   b) at the front gates.
2 Speaker 2 is getting something …
   a) to eat.
   b) to drink.
3 Speaker 3 is wearing …
   a) a blue jacket.
   b) a red jacket.
4 Speaker 4 is having …
   a) a good time.
   b) a bad time.

Grammar: present continuous

Use the present continuous to talk about things happening now.
subject + to be + verb + -ing
I am driving.

Question
(question word) + to be + subject + verb + -ing
What are you doing?
Is it raining?

Negative
subject + to be + not (n’t) + verb + -ing
I’m not working.

See Language Reference page 112

1 2.69 Listen to the sounds and make a sentence with one of the verbs from the box. Use the present continuous.
   have a shower    talk on the phone
   drive    play guitar    type

1 He … 3 She … 5 She …
2 They … 4 They …

2 Complete the dialogue with the present continuous form of the verbs in brackets.

A: Hello?
B: Hello, darling, it’s your mother. How are you?
A: Fine, thanks.
B: What ______ you ______ (do)? What’s that noise?
A: I’m at a concert. The band ______ (play). People ______ (dance) and … it’s a bit crazy.
B: Oh, that sounds nice. When does the concert finish?
A: What?
B: Darling, you ______ (not listen).
A: I ______ (listen), Mum, but I can’t hear you! John and Liz ______ (talk) at the same time … Quiet, I ______ (use) the phone!
B: Hello? Hello? Oh dear, his phone ______ (not work) now.

3 2.70 Listen to the recording to check your answers.

Pronunciation: /ŋ/
2 Underline the words with the /ŋ/ sound in the sentences. Practise saying the sentences.
1 I’m going to the bank. 3 I can’t think.
2 She’s speaking French. 4 Is English a difficult language?

Speaking

1 2.72 Read and listen to the dialogue. Match it to one of the pictures A–D.

A: Hi, how are you?
B: I’m fine.
A: Can you talk right now?
B: Yes, I can.
A: What are you doing?
B: I’m at home. I’m watching TV.

A

B

C

D

2 Work in pairs. Choose a different picture and make a similar dialogue.
3 Roleplay your dialogue.

English around you: international organizations

1 2.73 Glastonbury Festival is famous for its music, but also for social causes. Listen to the names of some well-known non-governmental organizations.

FAIRTRADE FOUNDATION

ICRC

GREENPEACE

Save the Children

2 Which organizations do you know? What are they in your language?
3 Do you know any other English names for international organizations? What are they?
3 Read the article again and answer the questions.
1 What was the competition about?
2 When was the competition?
3 Why did the National Gallery and the BBC organize the competition?
4 How many people voted?

4 Work in pairs. Ask and answer the questions.
1 Would you like to vote in an art competition?
2 Which painting would you like to win?
3 Is art popular in your country?
4 What artists do you like?

Special paintings
In 2005, the National Gallery of London and the BBC had a competition to find Britain’s favourite painting. More than 118,000 people voted. The competition made people talk and think more about art. Here are some of the favourite paintings.

Sunflowers by Vincent Van Gogh 1888
The Fighting Temeraire by JMW Turner 1839
A Bar at the Folies-Bergère by Edouard Manet 1882
LISTENING

1 2.74 Listen to people talking about the paintings on page 100. Put the paintings in the order you hear them.

2 2.74 Listen again and decide if the sentences are true (T) or false (F). Correct the false sentences.

1 This painting is not very popular.
2 Van Gogh painted this while he was in France.
3 The woman is in Paris.
4 Maybe the woman is sad.
5 *The Temeraire* is a famous boat.
6 *The Temeraire* is the small boat.

FUNCTIONAL LANGUAGE:
talking about a painting

1 Match the sentences 1–3 to the paintings A–C on page 100.

1 In this painting I can see a woman at a bar.
2 The flowers are yellow.
3 There are two boats on the river.

Language note

Use the present continuous to talk about paintings.

*The small boat is pulling the big boat.*

*The men are drinking.*

SPEAKING

1 Look at another favourite painting. Make notes about what you see. Use the questions in the box to help you.

- What can you see?
- Where are they?
- What are they doing?
- What are they thinking about?

2 Work in pairs. Talk about the painting.

*Automat by Edward Hopper 1927*
LISTENING

1 Listen to a job interview. What is the problem?

2 Listen again and tick (✓) the correct sentences, a or b.

1 a) The man can sing. ✓
   b) The man can’t sing. __
2 a) The man can’t dance. __
   b) The man can dance. ✓
3 a) The man wants a job at tourist information. __
   b) The man wants a job as a television actor. ✓
4 a) The man is in room 3. __
   b) The man is in room 4. ✓

GRAMMAR & VOCABULARY

1 Make sentences about the people in Listening exercise 1 in the present continuous affirmative or negative.

2 Look at the pictures. Complete the sentences with can/can’t and a verb from the box. There is one extra verb.

   run    eat    play    see    dance    drive

   1 Sorry, I ____.

   2 She ____ fast.

   3 He ____ tonight.

   4 I ____ this guitar.

   5 ____ you ____ me?

3 Test your memory. Cover the sentences. Look at the pictures and say the sentences.

4 Work in pairs. Complete the sentences so that they are true for you.

   We can …  We can’t …
   I can …, but my partner can’t.
**FUNCTIONAL LANGUAGE**

1. Rearrange the words to make sentences.

1. Van Gogh think I a it’s painting .
2. this photo in are four There men .
3. I France think in it’s .
4. men are The sleeping .
5. I see can café this painting In a .
6. Maybe New York in this is .

2. Match the sentences 1–6 in exercise 1 to a picture, A or B. Say the sentences.

3. What do you think? Do you like these pictures? Ask and answer with a partner.

**SPEAKING**

1. Work in pairs, A and B.

   A: Turn to page 114.
   B: Turn to page 119.

   Find four differences in your pictures.

   **Self-assessment (✓)**

   - I can talk about what I am doing at the moment.
   - I can describe a picture.
   - I can talk about ability.